

NAME:

Research Task

TOPIC

The challenges to the Church that occurred between 1750 and 1918.

TASK

Complete a historical inquiry into the impact of the French Revolution on the Catholic Church.

STEP 1 – HYPOTHESIS

Develop an initial hypothesis about the impact of the French Revolution on the Catholic Church. You may wish to do some background research first.

STEP 2 – INQUIRY QUESTIONS

You must develop a number of inquiry questions to guide your research.

Your questions should cover the following areas:

- Historical background
- Causes
- Changes and continuities
- The role of Frederic Ozanam and/or Rosalie Rendu
- Effects

1.

2.

3.

4.

5.

6.

7.

8.



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STEP 3 – RESEARCH

The aim of your research is to answer your inquiry questions and therefore prove / disprove your hypothesis. An example research template is provided below.

INQUIRY QUESTION	
<p>Notes:</p> <ul style="list-style-type: none">• Take down key information from your sources in note form• Do not copy and paste – write in your own words	<p>Reflections:</p> <p>How does this info impact your hypothesis?</p> <p>Evaluate your sources of information.</p> <ul style="list-style-type: none">• Primary/secondary?• Reliable?• Perspective?• Corroboration?
SOURCES:	

STEP 4 – FINAL HYPOTHESIS

You may want to adjust your hypothesis based on the information you have found during your research. Write your final hypothesis below.



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STEP 5 – PLANNING

You are going to write an essay to explore your hypothesis. First, you must plan your structure.

INTRODUCTION - must include a contextual statement, your hypothesis and a preview of your paragraphs	
Topic and Key Information	Evidence – Statistics, Quotes etc.
Paragraph 1	
Paragraph 2	
Paragraph 3	
Conclusion - must include a restatement of your hypothesis, as well as a brief summary of your three paragraphs, stating how they prove (or not) your hypothesis	



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STEP 6 – DRAFTING

Using your plan, write a 600-800 word essay. You must include: • Introduction • Three body paragraphs • Conclusion • Historical terms and concepts • Reference to sources

GENERAL

	GUIDELINES	COMPLETE
PUNCTUATION	I have a full stop, exclamation mark or question mark at the end of every sentence.	
	I have started every sentence with a capital letter.	
	I have used capital letters for proper nouns (eg. names of people and places).	
	I have not used any unnecessary capital letters.	
	I have used commas where appropriate.	
	Any quotes are punctuated correctly.	
SPELLING	I have carefully checked the spelling of all words (make sure not to rely on spellcheck!)	
GRAMMAR	I have read my work aloud to ensure that all my sentences make sense.	
	I have checked for common mistakes in words (there/their/they're, affect/effect, its/it's, your/you're etc.)	
FORMATTING	My work is appropriately formatted according to my school's guidelines (things to consider include line spacing, font type, font size, indentations)	
	ESSAY	COMPLETE
STRUCTURE	My introduction includes a context statement, my hypothesis and a preview of my arguments.	
	My body paragraphs all have a clear topic sentence.	
	The arguments in my body paragraphs are supported with sufficient evidence/examples.	
	My body paragraphs all end with a linking / concluding sentence.	
	My conclusion includes a restatement of my hypothesis and a summary of my arguments.	
FEATURES	I have referenced all sources appropriately.	
	I have included a bibliography/reference list.	
	I have used historical terms and concepts.	
	I have used formal language throughout.	

