

NAME:

Breaking the Poverty Cycle

Read the 'Causes of Poverty' (page 6) section of the fact book and complete the following activity.

STEP 1 - READ THROUGH THE SCENARIO BELOW

SCENARIO: Children born into poor families are prone to experiencing poverty later in life. Studies have shown that children who are living in poverty during the first five years of their life are the worst affected, as improper nutrition during these formative years leads to delayed mental and physical development. In turn, this leads to poorer educational outcomes, which later in life leads to poorer job opportunities. The cycle then continues.

STEP 2

Your task is to come up with two solutions that can help to break the poverty cycle. One solution must be based on charitable works and the other solution must be based on social justice. The difference between these two concepts is outlined below.

Charitable works are those that provide direct service and respond to the immediate needs of the situation. In other words, charitable works combat problems that already exist. Social Justice involves promoting change in social, economic or political structures or institutions. Social justice is directed at solving the cause of the problem, so that the problem doesn't exist to begin with.

Your charitable works solution:

Your social justice solution:

STEP 3

Explain how each of your solutions will help to break the poverty cycle:

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STEP 4 – READ THE ‘AUSTRALIAN AID’ (page 15) SECTION OF THE FACT BOOK AND COMPLETE THE FOLLOWING ACTIVITY.

What are some of the strategies the Australian Government is implementing to try and alleviate poverty in Indonesia and Bangladesh?

Are these strategies in the category of charitable works, social justice or both?
Explain your answer.

Choose two of the strategies and explain whether or not you think they will be successful at alleviating poverty in that country and why.

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The solutions that students come up with will vary. Ensure they are understanding the difference between charitable works and social justice.

STEP 4 – READ THE ‘AUSTRALIAN AID’ (page 15) SECTION OF THE FACT BOOK AND COMPLETE THE FOLLOWING ACTIVITY.

What are some of the strategies the Australian Government is implementing to try and alleviate poverty in Indonesia and Bangladesh?

In Indonesia, the Australian Government is providing aid to build economic institutions and infrastructure, promote international trade and investment, lower business costs, improve the quality of the education system and much more. Aid is being provided to Bangladesh to improve access to and quality of primary education, increase livelihood support, provide training and healthcare and provide humanitarian assistance.

Are these strategies in the category of charitable works, social justice or both? Explain your answer.

The strategies being implemented by the Australian Government mainly fall under the category of social justice. They are aimed at eliminating the causes of poverty in the long term, rather than a quick fix in the short term. By providing aid for things such as education and infrastructure, people in these countries are more likely to be able to lift themselves out of poverty.

Choose two of the strategies and explain whether or not you think they will be successful at alleviating poverty in that country and why.

Student answers will vary depending on which strategy they choose. They must be able to justify their response.