

**NAME:**

# Apology Speech

I move, that today we honour the Indigenous peoples of this land, the oldest continuing cultures in human history. We reflect on their past mistreatment.

We reflect in particular on the mistreatment of those who were Stolen Generations—this blemished chapter in our nation’s history. The time has now come for the nation to turn a new page in Australia’s history by righting the wrongs of the past and so moving forward with confidence to the future.

We apologise for the laws and policies of successive Parliaments and governments that have inflicted profound grief, suffering and loss on these our fellow Australians. We apologise especially for the removal of Aboriginal and Torres Strait Islander children from their families, their communities and their country. For the pain, suffering and hurt of these Stolen Generations, their descendants and for their families left behind, we say sorry. To the mothers and the fathers, the brothers and the sisters, for the breaking up of families and communities, we say sorry. And for the indignity and degradation thus inflicted on a proud people and a proud culture, we say sorry.

We the Parliament of Australia respectfully request that this apology be received in the spirit in which it is offered as part of the healing of the nation. For the future we take heart; resolving that this new page in the history of our great continent can now be written.

We today take this first step by acknowledging the past and laying claim to a future that embraces all Australians. A future where this Parliament resolves that the injustices of the past must never, never happen again. A future where we harness the determination of all Australians, Indigenous and non-Indigenous, to close the gap that lies between us in life expectancy, educational achievement and economic opportunity. A future where we embrace the possibility of new solutions to enduring problems where old approaches have failed. A future based on mutual respect, mutual resolve and mutual responsibility. A future where all Australians, whatever their origins, are truly equal partners, with equal opportunities and with an equal stake in shaping the next chapter in the history of this great country, Australia.



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Mr Speaker, there comes a time in the history of nations when their peoples must become fully reconciled to their past if they are to go forward with confidence to embrace their future. Our nation, Australia, has reached such a time. That is why the parliament is today here assembled: to deal with this unfinished business of the nation, to remove a great stain from the nation's soul and, in a true spirit of reconciliation, to open a new chapter in the history of this great land, Australia.

Last year I made a commitment to the Australian people that if we formed the next government of the Commonwealth we would in parliament say sorry to the stolen generations. Today I honour that commitment. I said we would do so early in the life of the new parliament. Again, today I honour that commitment by doing so at the commencement of this the 42nd Parliament of the Commonwealth. Because the time has come, well and truly come, for all peoples of our great country, for all citizens of our great Commonwealth, for all Australians—those who are Indigenous and those who are not—to come together to reconcile and together build a new future for our nation.

1. Analyse the speech excerpt above, delivered by Kevin Rudd in 2008, and identify the following persuasive language features:

- a. High modality words/phrases
- b. Evaluative and emotive language
- c. Tricolons
- d. Inclusive language/pronouns
- e. Repetition

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2. What was the purpose of the speech?
  
3. What is the main message?
  
4. Who was the intended audience of the speech? How do you know this?
  
5. What was the effect of the repetition used in the speech?
  
6. Does the speech contain any appeals to the logic of the audience (logos)?  
If so, give examples.
  
7. Does the speech contain any appeals to the emotions of the audience (pathos)? If so, give examples.
  
8. Does the speech contain any appeals to the ethics of the audience (ethos)?  
If so, give examples.



# Teacher Guide – Apology Speech

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**We reflect** in particular on the **mistreatment** of those who were Stolen Generations—this **blemished** chapter in **our** nation's history. The time has now come for **the nation** to **turn a new page in Australia's history** by righting the wrongs of the past and so moving forward with confidence to the future.

**We apologise** for the laws and policies of successive Parliaments and governments that **have** inflicted profound grief, suffering and loss on these **our fellow Australians**.

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High modality words/phrases

Evaluative and emotive language

Tricolons

Inclusive language/pronouns

Repetition

Metaphors